

DEPARTMENT OF ANTHROPOLOGY
UNDER GRADUATE CURRICULUM
UNDER CHOICE BASED CREDIT SYSTEM

1. Name of the program :

A. Under-Graduate in Anthropology Honours

B. Master in Anthropology & Tribal Development

Specializations available at Masters Level

A. Social-Cultural Anthropology and

B. Biological Anthropology

3. Program Specifications

School of Studies : In Life Sciences

Department : Anthropology & Tribal Development

Program : B.A/B.Sc. in Anthropology and M.A./ M.Sc.
(Anthropology)

Head of the Department : Dr.NilakanthaPanigrahi

Date of Approval in Board of Studies : 26/06/2018

Date of Last revision : 2018

Next revision due : 2021

4. Mode of Study : Full time (Semester system): Class room teaching; Tutorials; Laboratory training; Assignments; Dissertation in final semester

Background and purpose of the course:

Anthropology is the study of humanity. The subject focuses on the study of the origin and development of human societies and cultures. Culture is the learned behaviour of people, including their languages, belief systems, social structures, institutions, and material goods. Anthropologists study the characteristics of past and present human communities through a variety of techniques. In doing so, they investigate and describe how different people of our world lived throughout the history. Anthropologists aim to study and present their human subjects in a clear and unbiased way. They attempt to achieve this by observing subjects in their local environment. Anthropologists then describe interactions and customs, a process

known as ethnography. By participating in the everyday life of their subjects, anthropologists can better understand and explain the purpose of local institutions, culture and practices. This process is known as participant-observation. Taken as a whole, these steps enable anthropologists to describe people through the people's own terms. Toward the goal of Anthropology, anthropologists explore aspects of human biology, evolutionary biology, linguistics, cultural studies, history, economics, and other social sciences. Anthropology emerged out of the New Imperialism. In the twentieth century, anthropology became increasingly specialized and professionalized as a social science. Modern anthropology is often divided into four distinct sub disciplines: biological anthropology, cultural anthropology, Linguistic anthropology and archaeology. Anthropologists from different fields also commonly collaborate using their different skills to create a more comprehensive understanding of a particular group.

The Department of Anthropology under School of Studies in Life Sciences offers the M.A/M.Sc.(Anthropology) course with an outcome based curriculum. Students gain insights and knowledge not only from our own nationally recognized faculty members, but also from eminent scholars visiting from other institutions. The Department of Anthropology's focuses on the development of scholars who will contribute original and rigorous intellectual evaluation to the field of study.

Learning outcome

Our Masters program's greatest strengths are its flexibility in meeting the intellectual needs of individual students, the high level of cooperation and collaboration that exists within the student community and interdisciplinary approaches to scholarship.

- Our end semester dissertation presentation enables students to present their research to faculty and other students.
- Students will demonstrate an understanding of an anthropological perspective built upon a holistic understanding of cultural and biological systems.
- Students will develop an understanding of local and global processes and social complexity through space and time.
- Students will develop basic knowledge of data collection methods and the analytic techniques that anthropologists use to evaluate these data.
- Students will develop the ability to critically evaluate anthropological data.

Knowledge:

- Learn how to ask questions, develop explanations, and analyse data from an anthropological perspective

- Learn to use your “anthropological imagination” as you come to understand the world and your place in it
- Coursework on topics such as: families, racial and ethnic identity, organizations, work, social inequality, sex and gender, sexuality, the welfare system, health and medicine, human rights, social movements and social justice.

Skills:

- How to interpret and analyze data
- Ability to design and conduct a research project
- Written communication and presentation skills
- Solving problems and identifying solutions
- Navigating issues of global diversity.

Students in anthropology gain valuable competencies.

- Describe how evolutionary and historical processes have shaped primates and human ancestors and lead to the biological, behavioural, and cultural diversity seen in the present.
- Describe how cultural systems construct reality differently for various human groups.
- Describe how varying types of data are collected, analyzed, synthesized and interpreted to achieve these first two goals.
- Communicate anthropological knowledge effectively through written, oral and data presentation in varying formats for diverse audiences.
- Discuss human diversity and how knowledge about human diversity should lead to a better understanding of and therefore respect for people whose culture differs from ours.

Course-1: B.A/B.Sc with Anthropology Honors:

Program Objectives:

- The students of B.A/B.Sc Anthropology will learn the history, branches and scope of anthropology.
- They will comprehensively understand the concepts and theories of major branches of anthropology i.e. Biological, Social, Archaeological anthropology and linguistic anthropology.
- Students will be familiar with approaches, techniques, methodologies and study designs commonly used in anthropological research.
- They will understand the distinction of conducting population based fieldwork independently and collecting useful qualitative and quantitative data pertaining to their research work.

- A student of anthropology will be able to relate all the core papers, GE and SEC papers with social and political environment of communities.
- They should achieve the efficiency in detecting the major health or social problems of society/populations and they should themselves give research based feasible solutions related any aspect of human life.
- Students should finally understand the importance of anthropological research in policy making and improving human life.

B.A/B.Sc.in Anthropology programme is a three-year course divided into six-semester. A student is required to complete all the semesters for the completion of course and the award of degree. In addition to anthropology papers one has to take General Elective (GE) papers, Skill Enhancement Course (SEC) and Discipline Specific Electives (DSC) papers.

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
I	Core-1	LS/ANT/C-101L	Introduction to Socio-cultural Anthropology	4	4
	Core -1 Practical	LS/ANT/C-101P	Practical in Social Anthropology	2	4
	Core -2	LS/ANT/C-102L	Introduction to Biological Anthropology	4	4
	Core -2 Practical	LS/ANT/C-102P	Practical in Biological Anthropology	2	4
	Generic Elective -1 (GE-IA) ¹	LS/ANT/GE-101P	Basics of Biological Anthropology	4	4
	Generic Elective - Practical	LS/ANT/GE-101L	Practical based on GE-1	2	4
	Ability Enhancement Compulsory Course (AECC)	LS/ANT/AEEC-101	English Communication / MIL (Hindi Communication)	4	4
	ECA	LS/ANT/ECA-101	ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ SwachhtaAbhiyan/ vocational Training/ Sports/ others	2	(2)
			TOTAL	24	28
II	Core-3	LS/ANT/C-203L	Introduction to Archaeological Anthropology	4	4
	Core -3	LS/ANT/C-203P	Practical in Archaeological	2	4

¹ This course will offer for other department's student.

	Practical		Anthropology		
	Core -4	LS/ANT/C-204L	Fundamentals of Human Origin & Evolution	4	4
	Core -4 Practical	LS/ANT/CP-204P	Practical in osteometry& fossil castes	2	4
	Generic Elective - 2 ¹ (GE-IB)	LS/ANT/GE-201L	Social Cultural Anthropology: Theoretical Perspective	4	4
	Generic Elective - Practical	LS/ANT/GE-201P	Practical based on GE-2	2	4
	Ability Enhancement Compulsory Course (AECC)	LS/ANT/AEEC-201/ES	Environmental Science	4	4
	ECA	LS/ANT/ECA-201	ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ SwachhtaAbhiyan/ vocational Training/ Sports/ others	2	(2)
			Total	24	28
*Papers are to be taken from any of the following departments.					
For BA			For B.Sc.		
English, Hindi, Economics, Political Science, Journalism and Mass Communication.			Botany, Chemistry, Forensic Science, Zoology, Biotechnology		
SUMMER Internship: 15 days (optional)			Swayam/SwachhtaAbhiyan / NSS / Industrial/ others	2	100
III	Core-5	LS/ANT/C-305L	Tribes, Caste and Peasants: Indian Context	4	4
	Core -5 Practical	LS/ANT/C-305P	Practical in Tribes, Caste and Peasants: Indian Context	2	4
	Core -6	LS/ANT/C-306L	Human Ecology: Biological & Cultural dimensions	4	4
	Core -6 Practical	LS/ANT/C-306P	Practical in Human Ecology	2	4
	Core - 7	LS/ANT/C-307L	Biological Diversity in Human Populations	4	4
	Core – 7 Practical	LS/ANT/C-307P	Practical on Biological Diversity in Human Populations	2	4
	Generic Elective -3 ² (GEII-A)	LS/ANT/GE-301L	Human Ecology: Biological & Cultural dimensions	4	4
	Generic Elective - Practical	LS/ANT/GE-301L	Practical based on GE-3	2	4
	Skill Enhancement	LS/ANT/SEC-301	To be chosen from available SEC papers [^]	4	2 (4)

² This course will offer for other department's student.

	Course (SEC - 1)				
			Total	28	34
IV	Core-8	LS/ANT/C-408L	Theories of Culture and Society	4	4
	Core -8 Practical	LS/ANT/C-408L	Practical on Culture and Society	2	4
	Core -9	LS/ANT/C-409L	Human Growth and Development	4	4
	Core -9 Practical	LS/ANT/C-409L	Practical on Human Growth and Development	2	4
	Core - 10	LS/ANT/C-410L	Research Methods	4	4
	Core -10 Practical	LS/ANT/C-411L	Practical in Research Methods	2	4
	Generic Elective -4 ² (GEII-B)	LS/ANT/GE-401L	Research Methodology	4	4
	Generic Elective - Practical	LS/ANT/GE-401P	Practical Based on GE-4	4	4
	Skill Enhancement Course (SEC - 2)	LS/ANT/SEC-402	To be chosen from available SEC papers [^]	4*	2 (4)
		TOTAL	28	34	
SUMMER Internship: 15 days (optional)			Swayam/SwachhtaAbhiyan/ NSS / Industrial/ others	2	100
V	Core-11	LS/ANT/C-511L	Human Population Genetics	4	4
	Core -11 Practical	LS/ANT/C-511P	Practical in Human Population Genetics	2	4
	Core -12	LS/ANT/C-512L	Anthropology in Practice	4	4
	Core -12 Practical	LS/ANT/C-512P	Practical in Anthropology in Practice	2	4
	Discipline Specific Elective (DSE-1)	LS/ANT/DSE-501A (L)	To be chosen from available DSE papers*	4	4
	DSE-1 - Practical	LS/ANT/DSE-501A (P)	Practical based on DSE-1	2	4
	Discipline Specific Elective (DSE-2)	LS/ANT/DSE-502B (L)	To be chosen from available DSE papers*	4	4
	DSE-2 - Practical	LS/ANT/DSE-502B (P)	Practical based on DSE-2	2	4

			TOTAL	24	32
VI	Core-13	LS/ANT/C-613L	Applied Biological Anthropology	4	4
	Core -13 Practical	LS/ANT/C-613P	Practical in Applied Biological Anthropology	2	4
	Core -14	LS/ANT/C-614L	Indian Anthropology	4	4
	Core -14 Practical	LS/ANT/C-614P	Practical in Indian Anthropology	2	4
	Discipline Specific Elective (DSE-3)	LS/ANT/DSE-603A (L)	To be chosen from available DSE papers*	4	4
	DSE-3 - Practical	LS/ANT/DSE-603A (P)	Practical based on DSE-3	2	4
	Discipline Specific Elective (DSE-4) + DSE-4 – Practical Or Dissertation/ Project work followed by seminar	LS/ANT/PD		4+2=6 Or 5 +1=6	8
			TOTAL	24	32
		TOTAL CREDITS	152 + 4 (SI)		

***List of DSE papers is attached at the end**

Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following.	Ability Enhancement Elective (Skill Based) One each in Semester III and IV. To be chosen from the following
DSE-1: Sports Anthropology	AEEC-1: Statistical Package for Social Science (SPSS)
DSE-2: Advanced Human Genetics	AEEC-2: Museum Anthropology
DSE-3: Anthropology of Religion, Politics and Economy	AEEC-3: Tourism Anthropology
DSE-4: Anthropology of Social Movement	AEEC-4: Media Anthropology
DSE-5: Tribal Cultures of India	
DSE-6: Anthropology of Health	
DSE-7: Palaeoanthropology	
DSE-8: Ethnography of Tribes of	

SEMESTER - I

Chhattisgarh	
DSE-9: Urban Anthropology	
DSE-10: Research Methods in Social Science	
DSE-11: Visual Anthropology	
DSE-12: Indian Archaeology	
DSE-13: Demographic Anthropology	
DSE-14: Applied Anthropology and Tribal Development	
DSE-15: Linguistic Anthropology	
DSE-16: Field Work (in Semester VI only)	

Course Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
LS/ANT/C-101L	Introduction to Socio-cultural Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide brief concept, meaning and definitions of social-cultural anthropology. ❖ To introduce the concept of social institution and render basic knowledge about family, kinship and marriage etc. ❖ To enhance the basic knowledge of the students on the scope of social cultural anthropology and improve the ideas about development and significance of relationship with other disciplines in anthropology. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ The course will boost the basic knowledge of the students on social-cultural anthropology. ❖ Students will gain more about the fundamental knowledge on the functioning and the importance of various social institutions.
LS/ANT/C-101P	Practical in Social Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide conceptual understanding of methods and techniques of socio-cultural anthropology to the under graduate students. ❖ To enhance the practical knowledge on the preparation of records, reports, study tools and techniques. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ The students will enhance their knowledge on making various tools and techniques of field work method. ❖ The students will have knowledge about the society and culture for an ethnographic writing.
LS/ANT/C-102L	Introduction to Biological Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To introduce the students to the basic concept, meaning, scope and major divisions of biological anthropology. ❖ To explain how human being acts as the central figure of Anthropology . ❖ To acquaint the students with some of the significant issues like evolution of man and evidences of evolution. ❖ To provide the basic concept of human

		<p>genetics, human growth and human variations.</p> <ul style="list-style-type: none"> ❖ To represent the differences between man and other animals and to justify the systematic position of man in animal kingdom. ❖ To describe the history behind the emergence of the concept of race, basis of classifying world population and how the concept of race changed in course of time? <p>Course Outcomes The students will be able to</p> <ul style="list-style-type: none"> ❖ Understand about the subject matter and scope of biological anthropology. ❖ Find out the relationship of biological anthropology with other disciplines. ❖ Make an understanding of biology, genetics, and fossil evidences to examine the process of human biological and cultural evolution over time. ❖ Describe the basic differences between human and other primates and also to justify the position of man in animal kingdom. ❖ Understand about the historical and contemporary issues like race.
LS/ANT/C-102P	Practical in Biological Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ This paper attempts to provide practical knowledge about the applications and the importance of craniometric measurements and somatoscopic observation to appraise the students on the course of evolution. <p>Course Outcomes</p> <ul style="list-style-type: none"> ❖ The students will understand how craniometric measurements and somatoscopic observation and derived indices are useful in studying evolutionary changes in modern humans
LS/ANT/GE-101L	Basics of Biological Anthropology	<p>This paper is designed for the students of other departments to provide them basic and key understandings of biological anthropology.</p> <p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To introduce the students to the basic concept, meaning, scope and major divisions of Biological Anthropology. ❖ To explain how human being acts as the central figure of Anthropology · ❖ This paper is also intended to acquaint the

		<p>students with some of the significant issues like evolution of man and evidences of evolution.</p> <ul style="list-style-type: none"> ❖ To provide the basic concept of human genetics, human growth and human variation. ❖ To represent the differences between man and other animals and to justify the systematic position of man in animal kingdom. ❖ To describe the history behind the emergence of the concept of race, basis of classifying world population and how the concept of race changed in course of time? <p>Course Outcomes The students will be able to</p> <ul style="list-style-type: none"> ❖ Understand about the subject matter of Biological Anthropology. ❖ Find out the relationship of biological anthropology with other disciplines. ❖ Use an understanding of biology, genetics, and fossil evidence to examine the process of human biological and cultural evolution over time. ❖ Describe the basic differences between human and other primates and also to justify the position of man in animal kingdom. ❖ Understand about the historical and contemporary issues such as race.
LS/ANT/GE-101P	Practical based on GE-1	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ This paper attempts to provide knowledge about the importance of craniometric measurements and somatoscopic observations which helps to understand the course of evolution. <p>Course Outcomes</p> <ul style="list-style-type: none"> ❖ The components of the Practical paper will help students to understand how craniometric measurements and somatoscopic observations with derived indices are useful in studying evolutionary changes in modern humans.

Course Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
LS/ANT/ C-203L	Introduction to Archaeological Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide the basic conceptual understanding, meaning and definition of the archaeological anthropology. ❖ To provide a basic knowledge about dating method, in archaeology. ❖ To provide basic knowledge about the Geological Time Scale, technique and tool manufacturing methods and enhance the knowledge on tool typology. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ The students will be stimulated with the basic understanding of archaeological anthropology and will also make aware about the academic prospective of this subject. ❖ The students will boost their knowledge of the present and past culture of human being and about the civilization. ❖ The students will equipped with knowledge on tool typology, geological time scale of evolution.
LS/ANT/ C-203P	Practical on Archaeological Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide the basic knowledge on various tools and typology. ❖ To strengthen the knowledge of various tool manufacturing methods and different techniques. ❖ To provide fundamental knowledge of various tool types such as core, flake and blade tools. <p>Course outcome:</p> <ul style="list-style-type: none"> ❖ The students will have conceptual understanding of archaeology. ❖ They will have clear understanding of various tools and techniques of tool manufacturing.
LS/ANT/ C-204L	Fundamentals of Human Origin & Evolution	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To clarify the students to understand primate evolution and distribution. ❖ To teach the phylogenetic relationships of Parapithecus, Ramapithecus, Dryopithecus, Sivapithecus, & Australopithecus.

		<ul style="list-style-type: none"> ❖ To study the appearance of genus Homo & related findings. ❖ To learn about the origin of Homo sapiens, fossil evidences of Neanderthals and Archaic Homo sapiens. ❖ To study the origin of anatomical modern humans, their distribution, characteristic features & hominization process. <p>Course Outcomes The students will have a</p> <ul style="list-style-type: none"> ❖ Comprehensive understanding of primate evolution, their distribution pattern, characteristic features and phylogenetic relationships. ❖ Basic understanding about the origin of genus Homo, Origin of Homo sapiens, Neanderthals & Archaic Homo sapiens. ❖ Understanding on the origin of anatomically modern humans, distribution, their characteristic features & hominization process.
LS/ANT/ CP-204P	Practical on Human Origin & Evolution	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To teach students on different sizes and shapes of human skulls. ❖ To transfer knowledge on various landmarks on the human skull from which craniometric measurements can be taken and indices can be assessed. <p>Course Outcomes</p> <ul style="list-style-type: none"> ❖ Students will be able to measure human skulls systematically.
LS/ANT/ GE-201L	Social Cultural Anthropology: Theoretical Perspective	<p>Objectives of the Course</p> <ul style="list-style-type: none"> ❖ To provide basic concept of socio-cultural anthropology and explain the scope and different branches of social anthropology. ❖ To provide knowledge about the social institutions such as marriage, family, economic system, caste system and varna system in India. ❖ To enhance the knowledge about theories of society and culture such as evolutionism, diffusionism, functionalism and structural-functionalism. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ This paper will enhance the various socio-cultural norms and values of society and it will improve the knowledge of the scope and branches of Social-Cultural Anthropology in India.

		❖ This paper will be boosted the knowledge of different social institutions and different theories of society and culture.
LS/ANT/ GE-201P	Practical based on GE-2	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To give a brief overview on basic knowledge of methods and techniques of socio-cultural anthropology. ❖ To enhance the practical knowledge on the preparation of records, reports, study tools and techniques. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ The students will enhance their knowledge on making various tools and techniques of field work method. ❖ The students will have knowledge about the society and culture which needed for an ethnographic writing.

SEMESTER -III		
Course Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
LS/ANT/C-305L	Tribes, Caste and Peasants: Indian Context	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To provide the basic knowledge about the anthropological concept of tribes, meaning of tribe and classification of the tribes in India. ❖ To teach various constitutional safe guards, Fifth and Sixth scheduled and the development initiatives taken by various stake holders and agencies ❖ To teach various progressive rights based Acts like PESA, FRA 2006, RTE, RTI and Rehabilitation and Resettlement of Act of 2013. ❖ To provide the knowledge of various factors o bring change in tribes and also explain the concept of caste system in India. ❖ To provide the basic knowledge of Indian village system, peasant economy and their political organisation. <p>Course outcome:</p> <p>The students will be equipped with:</p>

		<ul style="list-style-type: none"> ❖ Knowledge about the concept of tribes ‘and caste and peasant system of Indian. ❖ Clear understanding on the constitutional provisions for the welfare of the tribes. ❖ Knowledge on various progressive Acts so far made for the development of the tribes in India.
LS/ANT/C-305P	Practical in Tribes, Caste and Peasants: Indian Context	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide the basic knowledge of ethnography and the importance of ethnography in anthropology. ❖ To enhance the knowledge of ethnographic reading and writing and also to provide technique of data analysis of different facts. ❖ To provide the ideas and techniques of studying the books and make practicing for theoretical schema of field work methods. <p>Course outcome</p> <ul style="list-style-type: none"> ❖ The knowledge of the students on making ethnography will be clear ❖ .the students will be boostwith capability to understand the concept of tribe, caste and peasant.
LS/ANT/C-306L	Human Ecology: Biological & Cultural dimensions	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide the fundamental knowledge about human ecology and it is mainly based on biological and cultural dimension to provides the basic concept and definition of ecology, eco-sensitive, adaptation, biotic and abiotic components of the ecology. ❖ To provide the basic background of methods of studying human ecology and explain how adaptation occur at various ecological stresses, ecological rules and their applicability to human population. ❖ To provide the basic concept of culture and how culture as a tool in various modes of human adaptation particularly in pre-state society such as hunting, gathering, pastoralism and shifting cultivation population.

		<p>Course outcome:</p> <p>The students will have</p> <ul style="list-style-type: none"> ❖ Knowledge about the concept of ecology and about human ecology particularly based on biological and cultural dimensions. ❖ Will strengthen the knowledge on the concept of human ecology, types of adaptation, various ecological stresses and ecological rules ❖ Knowledge of various modes of human adaptation process at pre-state society such as hunting and gathering, pastoralism and shifting cultivation communities.
LS/ANT/C-306P	Practical in Human Ecology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To provide the practical knowledge of ecology, particularly based on biological and cultural dimensions to the under graduate students. ❖ To provide the basic knowledge about the procedures of taking measurement of different body shapes of the human being such as measurement of stature, sitting height, nasal breadth, body weight, body mass index, ponder index and nasal index. ❖ To provide the basic concept and knowledge of the environment and provide guideline to prepare report writing on contemporary issues of environment. <p>Course outcome:</p> <p>The students will</p> <ul style="list-style-type: none"> ❖ Enhance their knowledge of ecology, human ecology and will also provide the ideas of biological and cultural dimensions in environment. ❖ Boost their knowledge about report writing on problems of ecology and their significance relation with human being.
LS/ANT/C-307L	Biological Diversity in Human Populations	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To teach on the fundamental concept of Biological variability, Race, Hardy-Weinberg Law; sources of genetic variation; structuring

		<p>genetic variation; interpretation of human variation, genetic polymorphism & human adaptability in different geographical settings.</p> <ul style="list-style-type: none"> ❖ To transfer on ethnic elements in the Indian populations. ❖ To provide knowledge on Bio-cultural factors influencing the diseases and nutritional status. ❖ To train on the sources of demographic data, demographic profile of Indian populations and its growth structure. ❖ To study the biological consequences of inbreeding, frequency of inbreeding in world populations & methods of counselling. <p>Course Outcomes The students will have</p> <ul style="list-style-type: none"> ❖ Fundamental understanding of Biological variability, race & sources of genetic variability. ❖ Understand ethnic elements in India & genetic diversity among the Indian population. ❖ Understand the biological consequences of inbreeding & methods of counselling.
LS/ANT/C-307P	Practical on Biological Diversity in Human Populations	<p>Course Objectives</p> <ul style="list-style-type: none"> ❖ To teach on various craniometric measurements on skull & mandible. ❖ To study landmarks on the skull & mandible from which measurements can be taken. ❖ To determine the ABO blood group system. ❖ To analyse and interpretation of finger ball pattern types & finger print classification. ❖ To understand the collection of demographic data from secondary sources. <p>Course Outcomes The students will have</p> <ul style="list-style-type: none"> ❖ Knowledge on the Systematic measurements of human cranium. ❖ Develop an analytical understanding of blood group system, finger print classification & interpretation of finger ball types. ❖ Understand the sources of secondary data.
LS/ANT/GE-301L	Human Ecology: Biological & Cultural dimensions	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To transfer knowledge on the basic concepts in Human Ecology, adaptation, biotic and abiotic components. ❖ To teach various methods of studying human Ecology. ❖ To study the biological & cultural adaptation to stress. ❖ To study the culture as a tool of adaptation-

		<p>Hunting & food gathering, pastoralism, shifting cultivation.</p> <p>Course Outcomes: The students will have</p> <ul style="list-style-type: none"> ❖ Understanding on the nature of Human ecology & adaptation. ❖ Posses skill on assessing how culture as a tool of adaptation in different geographical setting & economy.
LS/ANT/GE-301L	Practical based on GE-3	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ To study the biological dimensions of adaptation, size and shape measurements & size and shape indices. ❖ To study the Cultural dimensions of adaptation. ❖ To prepare a project report based on environmental problem. <p>Course Outcomes The students will have</p> <ul style="list-style-type: none"> ❖ Understanding on the Bio-cultural dimensions of adaptation, size and shape of various measurements. ❖ Basic understanding of Material Culture, Human adaptation in different economy and diverse environmental setting.
LS/ANT/SEC-301	Tourism Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ This course is designed to teach students on various aspects of tourism, anthropological issues and theoretical concerns in tourism. ❖ To understand the interconnections between tourism history and the rise of socio-cultural study of tourism. ❖ To provide knowledge on the implications of tourism as a major mechanism of cross-sectional interaction. ❖ To train students on the global and local political economy of contemporary tourism. <p>Course Outcomes: The students will have</p> <ul style="list-style-type: none"> ❖ Understanding of the fundamental aspects of tourism, anthropological issues and theoretical concerns, pilgrimages in tourism. ❖ Equipped with knowledge of tourism history, tourism migration, colonial exploration, etc ❖ Understand the applications of Anthropology in tourism development & planning.

SEMESTER -IV**Course Specific Objectives & Outcomes**

Course Code	Course Name	Objectives & Outcomes
LS/ANT/C-408L	Theories of Culture and Society	Course Objectives <ul style="list-style-type: none">• To teach different theories of Social-Cultural anthropology related to society and culture.• To familiarize students with recent theoretical approaches of social cultural anthropology• To introduce different notion of culture Course Outcomes <ul style="list-style-type: none">• Students will able to know the history on the different theoretical development of Anthropology.• Students will able to understand the role of American and British Anthropology in the development of Anthropology as a discipline.
LS/ANT/C-408L	Practical on Culture and Society	Course Objectives <ul style="list-style-type: none">• To teach students on various methods of data collection in social science research.• To inform students about variables and hypothesis.• To introduce about the concept of ‘Study Universe’.• To correlate theoretical understanding with the empirical/practical findings. Course Outcomes <ul style="list-style-type: none">• Students will able to collect data by using different tools and techniques on various social issues.• They will able to analyse qualitative and quantitative data• This course will help students to apply for jobs which require a strong understanding of social science methods.
LS/ANT/C-409L	Human Growth and Development	Course Objectives <ul style="list-style-type: none">• To provide complete knowledge of growth, differentiation, maturation and development.• To teach students various biological and socio-economic factors affecting growth.• To describe the major stages and associated developmental task of human

		<p>growth and development.</p> <ul style="list-style-type: none"> • To acquaint the students about the different methods and techniques to study growth and also the significance of growth studies. • To understand the concept, levels and underlying models of body composition <p>Course Outcomes The students will learn about</p> <ul style="list-style-type: none"> • The concepts and indicators of growth and development • Types and patterns of growth curves • Know different stages of growth: Prenatal and Postnatal periods • Have knowledge on various bio-cultural factors which influence the growth • Analysis of body physique and somatotype.
LS/ANT/C-409P	Practical on Human Growth and Development	<p>Course Objectives</p> <ul style="list-style-type: none"> • To explain various methods of assessing growth status using somatometry, percentile, z-score, BMI, height for age, weight for age • Assessment of obesity through various indices • To provide knowledge about the estimation of body composition with skinfold thickness • To teach on the assessment of nutritional status through dietary pattern and anthropometric indices <p>Course Outcomes</p> <ul style="list-style-type: none"> • The students will learn How to assess growth, obesity, body composition and nutritional status.
LS/ANT/C-410L	Research Methods	<p>Course Objectives</p> <ul style="list-style-type: none"> • To introduce about the history of fieldwork tradition in Anthropology • To provide a brief overview on the role of prominent anthropologists in developing fieldwork method in Anthropology • To understand how to prepare research design. • To learn about literature review, formulation of research problems.

		<ul style="list-style-type: none"> • To study the ethnographic methods of anthropology • To teach the students on the style of writings of dissertation and research paper for publication process etc. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to know the origin of fieldwork as method and as tradition in Anthropology. • They will be acquainted with the field work contribution of anthropologists like B. Malinowski, Radcliff Brown and Franz Boas • They will know how to formulate their own research problems and how to decide suitable methods best suited for their own research. • Students able to write their research paper and may publish in different journals.
LS/ANT/C-411P	Practical in Research Methods	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach Students on the principles of drawing genealogy. • To provide hands on training on how to use different interview tools and techniques. • To acquaint students how to write case study and report writing on various demographic and social problems. <p>Course Outcomes</p> <ul style="list-style-type: none"> • The students will learn genealogy which will help to study kinship system in a society. • They will have the skill to write report in different research organization. • They will know how to participate in Social Research/Survey.
LS/ANT/GE-401L	Research Methodology	<p>Course Objectives</p> <ul style="list-style-type: none"> • To provide basic knowledge on social research method. • To make students acquainted with social science research tools. • To teach knowledge on Basic statistics in social science research. <p>Course Outcomes</p> <ul style="list-style-type: none"> • They will internalise the skill of writing report writing.

		<ul style="list-style-type: none"> • They will know how to work in development and /or research organizations. • Through this course, students will be able to conduct/participate in any kind of Social Research/Survey.
LS/ANT/GE-401P	Practical Based on GE-4	<p>Course Objectives</p> <ul style="list-style-type: none"> • To provide practical knowledge on social research method. • To provide knowledge on social science research tools. • To teach knowledge on Basic statistics in social science research. <p>Course Outcomes</p> <ul style="list-style-type: none"> • They will know the skill of writing report writing. • They will have the skill of working in development and /or research organizations. • Through this course, students will be able to conduct/participate in any kind of Social Research/Survey.
LS/ANT/SEC-402	SPSS	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students the basic concept of SPSS software. • To acquaint the students on various types of variables, data presentation & summarization. • To understand descriptive statistics & solving statistical problems. <p>Course Outcomes The students will</p> <ul style="list-style-type: none"> • Understand different variables, summarization & presentation of data. • Understand textual, tabular & graphical illustration of data. • Students will be able to use the knowledge in solving statistical problems & meaningful research inferences and conclusion.
LS/ANT/SEC-301P	Practical in Statistical Package for Social Science (SPSS)	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students on the fundamental concept of SPSS software. • To provide knowledge descriptive statistics & solving statistical problems. • To study measures of Central tendency.

		<p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to use the knowledge in solving statistical problems • Understand different variables, summarization & presentation of data. • Meaningful research inferences and conclusion.
--	--	---

SEMESTER - V		
Course Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
LS/ANT/C-511L	Human Population Genetics	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students fundamental concepts of human genetics. • To appraise the students on the basic principles in human genetics, Laws of inheritance, ecological genetics & polymorphism, etc. • To teach Hardy-Weinberg principle, mechanism of human variation in gene frequencies (mutation, selection, genetic drift, gene flow, migration, inbreeding). • To transfer knowledge on population structure and admixture in human populations. <p>Course Outcomes</p> <ul style="list-style-type: none"> • The student will be able to understand the fundamental concepts of human genetics, laws of inheritance & genetic polymorphism. • Students will possess the knowledge of random & non-random mating pattern, heritability, linkage disequilibrium. • Students will be able to identify the importance and applications of genetic markers in population studies, association studies & forensic, etc.
LS/ANT/C-511P	Practical on Human Population Genetics	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach students how to determine the blood group typing. • To transfer the skill of doing the colour blindness status, G6PD deficiency screening & PTC testing ability. • To focus on the Biochemical markers, DNA isolation and polymerase chain reaction (PCR)

		<p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to determine blood group types, colour blindness status & PTC ability. • They will understand basic concepts of biochemical markers, Isolation of DNA & polymerase chain reaction.
LS/ANT/C-512L	Anthropology in Practice	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach students the basic concept of academic and application of anthropology in various fields. • To transfer the knowledge on the role of anthropology and anthropologists in development. • To appraise the students on the constitutional provisions for the development of tribal people. • To teach the applications of bio-social perspectives in anthropology and Forensic anthropology. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The students will have a clear understanding of the applications of anthropology. • Students can know the areas of job opportunities of anthropology. • They will have a clear understanding of the constitutional provisions for the development of tribal people. • Students will understand the importance of bio-social perspectives in studying human being in anthropology.
LS/ANT/C-512P	Practical on Anthropology in Practice	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach students on the importance of observation method and how to observe the surroundings through field exposure. • To teach students how to evaluate a development project. • To transfer knowledge on how to write evaluation report • To teach students on how to write project proposal based on secondary data. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The students will have the skill of observation and its use in day to day life and living of the people. • They will learn how to evaluate a development project.

		<ul style="list-style-type: none"> • They will know how to write evaluation report. • Students will have the skill of using secondary data and making reports based on it.
LS/ANT/D SE-501A (L)	To be chosen from available DSE papers*	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-501A (P)	Practical based on DSE-1	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-502B (L)	To be chosen from available DSE papers*	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-502B (P)	Practical based on DSE-2	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)

SEMESTER –VI		
Course Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
LS/ANT/C-613L	Applied Biological Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach on the concept and theories of medical anthropology • To teach the scope and interpretation of anthropology in certain biological concepts. • To appraise the students on nutritional anthropology and its application. • To teach the concept of malnutrition and its importance for the human society. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The students will have clear understanding on the concept and theories of medical anthropology. • They will have an anthropological understanding of certain biological concepts. • Students will understand the dimensions and importance of nutrition and malnutrition.
LS/ANT/C-613P	Practical on Applied Biological Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach students on various techniques of somatometric measurements. • To teach on BMI, WHR, WHTR, and classification of Obesity.

		<ul style="list-style-type: none"> To teach on the measurement of Skin fold, estimation of adult body composition like PBF, BMAI and BAI. <p>Course Outcomes:</p> <ul style="list-style-type: none"> The students will know the techniques of various somatometric measurements. The students will be able to measure BMI, WHR and WHTR. They will be well versed with PBF, BMAI and BAI
LS/ANT/C-614L	Indian Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> To teach the concept of Indian society, culture, civilization and discuss Indological, Anthropological and historical approaches to improve knowledge about process of socio-cultural change. To teach the students on the basics of social structure, life style in Vedic age, caste system, varna system, caste mobility and caste and tribe. To give a brief introduction about rise of anthropology in India and knowledge about tribe, caste continuum and tribal identity issues. To teach on various socio-cultural change processes experienced in Indian society. To teach the constitutional provisions for the development of tribal people of India <p>Course Outcome:</p> <ul style="list-style-type: none"> The students will have a clear understanding on the subject matter and will enhance the basic knowledge about the scope of Indian anthropology. The students will have knowledge on Indian society and various social and cultural norms. They will understand the social change processes that took place in Indian society.
LS/ANT/C-614P	Practical on Indian Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> To teach the basis of ethnic classification of Indian population. To inform how to review books and edited books in anthropology.

		<ul style="list-style-type: none"> To teach the biological diversity of Indian population. To inform the contribution of Indian anthropologists to Indian society and population. <p>Course Outcomes:</p> <ul style="list-style-type: none"> The students will have a clear understanding of biological classification of Indian population. They will be able to know the method of preparing a book review. They will know the contribution of Indian anthropologists to Indian society.
LS/ANT/D SE-603A (L)	To be chosen from available DSE papers*	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-603A (P)	Practical based on DSE-3	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-604B (L)	To be chosen from available DSE papers*	TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)
LS/ANT/D SE-604B (P)		TO BE SELECTED FROM THE POOL OF PROPOSED DSE PAPERS: (Attached at the end)

List of Discipline Specific Course (DSC) and their Specific Objectives & Outcomes		
Course Code	Course Name	Objectives & Outcomes
DSE-1	Sports Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> To explain the effect of nutrition on physical performance and energy requirements of different types of sports Different types of Doping and its effects on sports performance. To understand the need of body composition for athletes <p>Course Outcomes The students will learn about</p> <ul style="list-style-type: none"> The anthropology of sports and physical conditioning of sports persons. The requirement of different body composition for different athletic activity Human biological variability and its relationship with food. Assessment of nutrient intake and its relation to physical performance. Human biological variability and its relationship with food. Assessment of nutrient intake and its

		relation to physical performance.
DSE-1 Practical	Practical in Sports Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> • To study & assess nutritional status of daily intake. • To evaluate nutritional status & physical performance. • To study specific food preference of a population from different cultural perspectives. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Analytical understanding & assessment of nutritional intake. • Evaluation of nutritional status & physical performance.
DSE 2	Advanced Human Genetics	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students fundamental concepts of human genetics. • To appraise the students on the basic principles in human genetics, Laws of inheritance. • To teach the concept of mutation, selection, genetic drift, gene flow, migration, inbreeding. • To transfer knowledge on population structure and admixture in human populations. <p>Course Outcomes</p> <ul style="list-style-type: none"> • The student will be able to understand the fundamental concepts of human genetics, laws of inheritance & genetic polymorphism. • Students will possess the knowledge of random & non-random mating pattern, heritability, linkage disequilibrium. • Students will be able to identify the importance and applications of genetic markers in population studies, association studies & forensic, etc.
DSE -2 Practical	Practical in Advanced Human Genetics	<p>Course Objectives</p> <ul style="list-style-type: none"> • To extract DNA from whole blood cells. • To prepare Aliquot from the extracted DNA sample. • To learn PCR technique, electrophoresis & Gel documentation. <p>Course Outcomes</p>

		<ul style="list-style-type: none"> • Students will be able to extract DNA from whole blood cells. • Aliquot preparation & quantification of DNA. • Students will be able to learn PCR technique, gel preparation & documentation, etc.
DSE-3	Anthropology of Religion, Politics and Economy	<p>Course Objectives</p> <ul style="list-style-type: none"> • To provide Anthropological approaches to understand religion • To provide Anthropological Theories of Religion • Students will be able to know the different economic institutions of society. • Students will be able to know the traditional political systems of tribal society, customary rules and regulation. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to understand the interconnection between religion, politics and society. • Learning of customary laws and its application in simple societies. • They will be able to learn how religion has active role in politics. Further, it will help students to relate the contemporary interface between religion and politics in both simple and complex society.
DSE-3 Practical	Practical in Anthropology of Religion, Politics and Economy	<p>Course Objectives</p> <ul style="list-style-type: none"> • To provide the knowledge on preparation of report on any social institution. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to learn how to use case study to write a report on social institutions like Religion, Politics and Economy.
DSE- 4	Anthropology of Social Movement	<p>Course Objectives</p> <ul style="list-style-type: none"> • To Provide in depth description of contemporary movements. • To provide knowledge on theories of social movement. • Emphasis on history of tribal movement is provide which otherwise not thoroughly present/absent in Indian academia. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to know the current and earlier social movement s of India • Students will be able to know causes of social

		movements.
DSE- Practical	4 Practical in Anthropology of Social Movement	<p>Course Objectives</p> <ul style="list-style-type: none"> To prepare a project report in terms of historical context, nature, scale, course of actions, consequences, impact on society on any three movement <p>Course Outcomes</p> <ul style="list-style-type: none"> Students will learn how to study a particular social movement.
DSE -5	Tribal Culture of India	<p>Course Objectives</p> <ul style="list-style-type: none"> To provide Concept of tribes, General and specific characteristics of tribes. To discuss Constitutional safeguard/provisions To discuss Displacement and rehabilitation among tribes. <p>Course Outcomes</p> <ul style="list-style-type: none"> The course will be helpful to know the details about the concept of Tribe in general and Indian Tribes in particular.
DSE-5 Practical	Practical in Tribal Culture of India	<p>Course Objectives</p> <ul style="list-style-type: none"> To provide the details thematic distribution of Indian tribes. To prepare an annotated bibliography on any one tribe of Chhattisgarh/Central India <p>Course Outcomes</p> <ul style="list-style-type: none"> Thematic presentation will help to understand the current distribution of Indian tribes. Prepared bibliography may be used for research on tribal studies.
DSE-6	Anthropology of Health	<p>Course Objectives:</p> <ul style="list-style-type: none"> To teach the cross-cultural perspective health, disease and illness. To teach on various methods of measuring morbidity, mortality, and epidemiology. To appraise on women health, family planning, maternal infant health. To teach healers and healing process, alternative medicines in a cross cultural perspectives. <p>Course outcomes:</p> <ul style="list-style-type: none"> The students will learn about the relationship between anthropology and health. They will learn about epidemiology of communicable diseases. They will also learn about variation in healthcare systems in India and the

		relevance of traditional healers in tribal societies.
DSE-6 Practical	Practical in Anthropology of Health	<p>Course Objectives</p> <ul style="list-style-type: none"> • To prepare schedule on health and demographic aspects. • To identify and study the characteristics of various diseases. • To understand case studies of traditional and modern healers <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to prepare schedule on health and demographic aspects. • Students will be able to calculate & measures various demographic aspects.
DSE-7	Palaeoanthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the basic concept, meaning and definitions of the palaeoanthropology and enhance the knowledge of dating methods, Geological Time Scale (GTS), taxonomic and chronological problems of fossil records etc. • To provide the concept of primate, speciation, extinction as well as concept of primate radiation and rate of somatic evolution. • To teach on the theoretical knowledge about origins and evolution of stone age and also provide knowledge of technology, development of the human being, distribution and classification of Australopithecus, Paranthropus, Zinjanthropus, Homo habilis and Homo erectus etc. <p>Course Outcome:</p> <ul style="list-style-type: none"> • This paper will enhance the knowledge about the basic concept of palaeoanthropology. • The students will have the knowledge of palaeoanthropology and also about its various branches. • The students will be equipped with information and knowledge of pre-historic society like hunter-gatherers, pastoral

		communities and the emergence of the prehistoric people of Africa.
DSE-7 Practical	Practical in Palaeoanthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> • The main purpose of this course is to understand comparative anatomy of Primates. • To identify disarticulated skeleton of non-human primates. • To identify & describe fossil casts. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will have the fundamental understand of primate anatomy. • Students will be able to identify & describe disarticulated skeleton of non-human primates.
DSE 8	Ethnography of Tribes of Chhattisgarh	<p>Course Objectives</p> <ul style="list-style-type: none"> • To provide an outline of Tribal population of Chhattisgarh. • To detach Ethnographic classification of some major tribes of Central India • To appraise Ethnographic account of PVTGs in Chhattisgarh and of Central India. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will able to know the tribal situation of Chhattisgarh. • They will have the knowledge on various dimensions of the tribal people and the land of Chhattisgarh to sit in CGPSC and UPSC Civil Service Exams.
DSE 8 Practical	Practical in Ethnography of Tribes of Chhattisgarh	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students on various methods to prepare the ethnography of Schedule Tribe and PVTG of Chhattisgarh based on secondary data. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to know the details on Tribes of Chhattisgarh
DSE 9	Urban Anthropology	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach the students on various dimensions of origin and growth of urban anthropology. • To each various problems observed in urban area like Rural-urban migration, disaster, slum problems, culture of poverty etc.

		<ul style="list-style-type: none"> To teach the students about urban space and urban ecology. <p>Course Outcomes:</p> <ul style="list-style-type: none"> They will have knowledge on the origin and growth of urban anthropology. Students will be able to know the Contemporary urban issues.
DSE Practical	9 Practical in Urban Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> To Visit city life to have an interface among different urban communities. To teach various Media related popular cultures and their impact on the urban life. <p>Course Outcomes</p> <ul style="list-style-type: none"> Empirical visit will helpful for proper understanding of urban life and its problems.
DSE 10	Research Methods in Social Science	<p>Course Objectives</p> <ul style="list-style-type: none"> To teach the basic knowledge on social research method. To acquaint the students with social science research tools. To provide knowledge on Basic statistics in social science research and their use in research. To teach the skill of writing different types of report <p>Course Outcomes:</p> <ul style="list-style-type: none"> The students will have the skill of writing various reports Learning of report writing will help students to be placed in different research organizations. The students will have the skill to formulate and conduct/participate in any kind of Social Research/Survey.
DSE Practical	10 Practical in Research Methods in Social Science	<p>Course Objectives:</p> <ul style="list-style-type: none"> Students will be taught how to draw genealogy to trace the relations. Students will provide hands on training on how to use different interview tools and techniques. To teach the methods and techniques of preparing study tools and using tools to collect data. <p>Course Outcomes:</p> <ul style="list-style-type: none"> Students will be equipped with skills and prepare study tools. They will have the knowledge of making genealogy which will help them to study

		<p>kinship system in a society.</p> <ul style="list-style-type: none"> • Possession of skills will help them to get employment in different research organization.
DSE 11	Visual Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach on the origin and growth of visual anthropology Ethno photography and ethnographic films and their importance in teaching and research. • To provide critical reflection on the relation of images, objects and persons. • To provide knowledge on documentary and ethnographic film. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The students will have basic knowledge on various aspects of visual anthropology. • They can have the skill to make use of visual anthropology as one of the study tools to describe social phenomena. • They can understand the importance of visual images to understand critical social phenomenon.
DSE 11 Practical	Practical Visual Anthropology	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To analysis of visuals such as photographs and films pertaining to cultural practices dealing with various institutions of religion, economy and politics. • To teach various methods and techniques used in visual anthropology. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Students will have the knowledge on the making of documentary and ethnographic film. • Students will make their knowledge more saleable in the market. • Students may have the skills to explain social phenomena which are hard to understand through writings, may easily be explained via visual images.
DSE-12	Indian Archaeology	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach on the prehistoric India including its tool making techniques, habitation and distribution of prehistoric human being • To provide cultural nomenclature of Indian prehistoric civilization. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Students will able know the prehistoric civilizations of India.

		<ul style="list-style-type: none"> • They can correlate how the contemporary Indian civilization has derived from ancient past.
DSE-12 Practical	Practical in Indian Archaeology	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To teach the students of the growth and development of Indian Archaeology. • To teach students how to draw and identify the prehistoric tools. • To appraise he students the typology and usage of prehistoric tools. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The students will have knowledge on both theoretical and practical aspects of Indian Archaeology. • They will have the knowledge on various types of tools, their preparation techniques, use in different time period.
DSE-13	Demographic Anthropology	<p>Course objectives:</p> <ul style="list-style-type: none"> • To teach the origin, development and theories of of demographic anthropology and various basic concepts related to it. • To teach the population dynamics of India with special reference to tribal population. • To critically look at different population policies so far in India. <p>Course outcome-</p> <ul style="list-style-type: none"> • The students will acquire knowledge about demographic anthropology and its importance in anthropology. • They will learn about major theories of population. • They will also learn about the measurement of health index and various sources of data in population studies. • They will have clear understanding on various population policies. • As a part of the practical the students will collect and compile demographic data from different secondary sources on any given topic by the concerned teacher and a project report for evaluation.
DSE-13	Practical in Demographic Anthropology	<p>Course Objectives</p> <p>The main purpose of this course is to learn the secondary sources of demographic data. To study measures of population composition and distribution using various demographic tools. Compilation of demographic data from the secondary sources.</p>

		<p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will be able to learn the sources of secondary population data. • Understand to measure various demographic aspects such as fertility, mortality & migration. • Analytical skills of collection and compilation of population data from secondary sources.
DSE-14	Applied Anthropology and Tribal Development	<p>Course Objectives</p> <ul style="list-style-type: none"> • To teach students on various concepts like applied anthropology, action anthropology, development anthropology biological applied anthropology and their origin and growth. • To teach students on the concept of Tribal Development: Tribal Policy adopted in India during pre-and-post Independence era • To inform the role of anthropologists in Tribal Development. • To provide details on Tribal Welfare programmes through Five Year Plans and various Committees and Commissions established for tribal development. <p>Course Outcomes</p> <ul style="list-style-type: none"> • Students will have basic understanding of various concepts relating to the application of anthropology in development sector. • Students will be able to know how tribal development policies are framed and work. • How different tribal development agencies are functioning at ground level. • Students will able to know different constitutional safeguards for the upliftment of tribal peoples regarding their constitutional rights.
DSE-14	Practical in Applied Anthropology and Tribal Development	<p>Course Objectives</p> <ul style="list-style-type: none"> • To critically study the implementation of different public policies of the government relating to tribal development. Course Outcomes. • They will have a field exposure to study the impact of TD programs on tribal people. <p>Course Outcome:</p> <ul style="list-style-type: none"> • This course will enable students to gain

		the skills which needed to critically evaluate different public policies. Indeed this is beneficial for students who want to pursue their career in public policy.
--	--	--

HoD
Anthropology and Tribal Development